

#### DIRECT CARE STAFF COMPETENCY CHECKLIST

Ambulation with Commode Use

Assisting with a Shower or Tub Bath

**Back Rub** 

**Bed Bath** 

**Blood Pressure** 

Clean Catch - Female

Male Clean Catch

**Compression Stockings** 

Dressing/Undressing

**Empty Catheter Drainage Bag** 

Hair Care

**Hearing Aids** 

Making an Unoccupied Bed

Mechanical Lift

Obtaining Temperature - Electronic Device

Oral Care - Assist Brushing Teeth

Shaving Disposable/Electric Razor

Thickened Liquids

**Urinal Assist** 

# DIRECT CARE STAFF COMPETENCY CHECKLIST Assist With Commode Use

| AREA OBSERVED   | MET | NOT | COMMENTS |
|---|-----|-----|----------|
|   |     | MET |          |
| Gather supplies   |     |     |          |
| Introduce self to resident; greet resident by name          |     |     |          |
| Explain the procedure to the resident prior to              |     |     |          |
| beginning   |     |     |          |
| Use Standard Precautions and infection control              |     |     |          |
| measures when providing care                                |     |     |          |
| Wash hands and apply gloves                                 |     |     |          |
| Close the privacy curtain or close the bedroom              |     |     |          |
| door.   |     |     |          |
| Place the commode close to and parallel with the            |     |     |          |
| bed.  |     |     |          |
| Raise or remove the seat cover.                             |     |     |          |
| Assist the resident to a standing position <i>according</i> |     |     |          |
| to the care plan.   |     |     |          |
| If the resident service plan indicates resident can be      |     |     |          |
| left alone, place the call bell within reach otherwise      |     |     |          |
| stay with the resident and provide as much privacy          |     |     |          |
| as possible.  |     |     |          |
| When resident has finished, assist the resident with        |     |     |          |
| hygiene. <b>Do not place toilet tissue in commode if a</b>  |     |     |          |
| specimen is required or if output is being recorded         |     |     |          |
| If necessary use disposable washcloth and skin              |     |     |          |
| cleanser to clean perineal area.                            |     |     |          |
| Remove gloves, wash hands and assist resident to            |     |     |          |
| bed or chair according to the service plan.                 |     |     |          |
| Provide the resident with supplies to wash and dry          |     |     |          |
| their hands.  |     |     |          |
| Put on clean gloves, empty and clean the commode            |     |     |          |
| according to facility policy.                               |     |     |          |
| Measure urine or obtain specimen if indicated.              |     |     |          |
| Remove and dispose gloves and wash hands                    |     |     |          |
| Leave assist devices and call light within reach of         |     |     |          |
| resident  |     |     |          |
| Ask resident about comfort and/or additional needs          |     |     |          |
| prior to leaving  |     |     |          |
| Promote resident rights and safety during and post          |     |     |          |
| care  |     |     |          |

| NAME      | DATE |
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|           |      |
| EVALUATOR | DATE |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Assisting with a Shower or Tub Bath

| AREA OBSERVED   | MET | NOT | COMMENTS |
|---|-----|-----|----------|
|   |     | MET |          |
| Gather supplies   |     |     |          |
| Introduce self to resident; greet resident by name      |     |     |          |
| Explain the procedure to the resident prior to          |     |     |          |
| beginning   |     |     |          |
| Assist the resident to the shower or tub                |     |     |          |
| Provide privacy by closing the door or curtain          |     |     |          |
| Shower-Turn shower on and adjust water                  |     |     |          |
| temperature within recommended range.                   |     |     |          |
| Tub-Fill tub halfway with water and adjust water        |     |     |          |
| temperature within recommended range.                   |     |     |          |
| Water temperature should be adjusted to 100             |     |     |          |
| degrees to less than 120 to 125 degrees F, with the     |     |     |          |
| lower temperature suggested for older adults.           |     |     |          |
| Apply non-sterile gloves and maintain standard          |     |     |          |
| precautions throughout bathing process                  |     |     |          |
| Assist the resident to get in and out of the shower     |     |     |          |
| or tub <b>according to their service plan and</b>       |     |     |          |
| manufacturer's recommendations.                         |     |     |          |
| If the resident's service plan permits, place call      |     |     |          |
| device within reach and provide the resident            |     |     |          |
| privacy   |     |     |          |
| If assistance with bathing is required per the service  |     |     |          |
| plan, encourage the resident to perform as much of      |     |     |          |
| the bathing process as they are able.                   |     |     |          |
| Never leave a confused resident alone!                  |     |     |          |
| Assist the resident out of the shower or tub when       |     |     |          |
| bathing is complete per <i>their individual service</i> |     |     |          |
| plan and manufacturers recommendations.                 |     |     |          |
| Assist resident with drying as needed and dressing      |     |     |          |
| as appropriate.   |     |     |          |
| Remove gloves and assist resident to their room.        |     |     |          |
| Leave call light within reach of resident               |     |     |          |
| Ask resident about comfort and/or additional needs      |     |     |          |
| prior to leaving  |     |     |          |
| Apply non-sterile gloves                                |     |     |          |
| Clean shower or tub according to facility policy.       |     |     |          |
| Dispose of soled linens according to facility policy.   |     |     |          |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Back Rub

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies                                       |     |            |          |
| Introduce self to resident; greet resident by name    |     |            |          |
| Explain the procedure to the resident prior to        |     |            |          |
| beginning   |     |            |          |
| Place the body lotion into the basin of warm water    |     |            |          |
| to warm the body lotion.                              |     |            |          |
| Wash hands and apply gloves if indicated              |     |            |          |
| Use Standard Precautions and infection control        |     |            |          |
| measures when providing care                          |     |            |          |
| Raise the bed to a comfortable working height.        |     |            |          |
| Half-fold the bedspread, blanket, and sheet toward    |     |            |          |
| the foot of the bed and loosen or remove the          |     |            |          |
| resident's gown or shirt.                             |     |            |          |
| Pour a small amount of warm lotion into the palm      |     |            |          |
| of your hand.   |     |            |          |
| Rub the palms of your hands together to spread        |     |            |          |
| and warm the lotion.                                  |     |            |          |
| With the palms of both hands gently massage the       |     |            |          |
| back from the buttocks upward to the shoulder and     |     |            |          |
| back of the neck using long, firm circular strokes.   |     |            |          |
| Assess the resident's skin condition for any redness, |     |            |          |
| rashes, broken skin, or tender places as you          |     |            |          |
| perform this procedure.                               |     |            |          |
| Dry the resident's back by gently patting the skin    |     |            |          |
| with a towel and assist the resident to redress.      |     |            |          |
| Discard disposable supplies in designated             |     |            |          |
| containers.   |     |            |          |
| Make the resident comfortable. Lower the bed into     |     |            |          |
| height appropriate position.                          |     |            |          |
| Remove gloves if used and wash hands                  |     |            |          |
| Leave assist devices and call light within reach of   |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs    |     |            |          |
| prior to leaving                                      |     |            |          |
| Promote resident rights and safety during and after   |     |            |          |
| performing care                                       |     |            |          |

| NAME      | DATE |  |  |  |
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| EVALUATOR | DATE |  |  |  |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Bed Bath

| AREA OBSERVED  | MET | NOT | COMMENTS |
|--|-----|-----|----------|
|  |     | MET |          |
| Gather supplies                                      |     |     |          |
| Introduce self to resident; greet resident by name   |     |     |          |
| Explain the procedure to the resident prior to       |     |     |          |
| beginning  |     |     |          |
| Use Standard Precautions and infection control       |     |     |          |
| measures when providing care                         |     |     |          |
| Place clean equipment on protective barrier on       |     |     |          |
| bedside stand. Arrange supplies for easy access      |     |     |          |
| Wash and dry hands thoroughly.                       |     |     |          |
| Lower the headrest and/or the knee rest of the bed   |     |     |          |
| as tolerated. Put on gloves.                         |     |     |          |
| Raise the bed level to a working position that is    |     |     |          |
| comfortable for both you and the resident.           |     |     |          |
| Loosen all bedding from underneath the mattress.     |     |     |          |
| Remove blanket and place it on the back of the       |     |     |          |
| chair.   |     |     |          |
| Place the bath blanket over the top sheet.           |     |     |          |
| Without exposing the resident, remove the top        |     |     |          |
| sheet from underneath the bath blanket. Place the    |     |     |          |
| top sheet into the soiled laundry container.         |     |     |          |
| Keeping the resident covered as much as possible,    |     |     |          |
| remove his/her gown or pajamas. Place soiled gown    |     |     |          |
| or pajamas into the soiled laundry container.        |     |     |          |
| Fill the washbasin two-thirds full of warm water and |     |     |          |
| test water temperature per facility policy.          |     |     |          |
| Place washbasin on the overbed table.                |     |     |          |
| Face, Ears and Neck:                                 |     |     |          |
| Place bath towel over the resident's chest.          |     |     |          |
| Make a "mitten" out of the washcloth.                |     |     |          |
| Wash the resident's eyes from the nose to the        |     |     |          |
| outside of the face using water only.                |     |     |          |
| After washing one eye, fold the washcloth and wash   |     |     |          |
| the other eye.                                       |     |     |          |
| Wash the resident's face. Use soap only if           |     |     |          |
| requested by the resident.                           |     |     |          |
| , ,  |     |     |          |
|  |     |     |          |

| Rinse and dry the face by gently patting it with the |  |
|--|--|
| bath towel.  |  |
| Wash the resident's ears and neck. Rinse well and    |  |
| dry.   |  |
| Arms and Hands:                                      |  |
| Place a towel (lengthwise) under the resident's arm  |  |
| farthest from you.                                   |  |
| Wash the resident's shoulder, underarm, and arm.     |  |
| Rinse well and pat dry.                              |  |
| Place the washbasin on the towel.                    |  |
| Place the resident's hand into the water. Wash,      |  |
| rinse and dry the hand.                              |  |
| Check the resident's fingernails, nail beds, and     |  |
| between the fingers. Provide nail care only when     |  |
| instructed.  |  |
| Repeat for the other arm.                            |  |
| Chest and Abdomen:                                   |  |
| Place the bath towel over the resident's chest. Fold |  |
| the top of the bath blanket down to the abdomen.     |  |
| Raise the bath towel and wash the resident's chest.  |  |
| Rinse well and dry.                                  |  |
| Cover the resident's entire chest area with a bath   |  |
| towel.   |  |
| Fold the bath blanket down to the pubic area.        |  |
| Wash the resident's abdomen.                         |  |
| Rinse the abdomen well and pat dry.                  |  |
| Pull the bath blanket back above the abdomen and     |  |
| chest.   |  |
| Remove the bath towel from the abdomen. Do not       |  |
| expose the resident.                                 |  |
| Change the bath water.                               |  |
| Legs and Feet:                                       |  |
| Fold the bath blanket back from the resident's leg   |  |
| farthest from you. Expose only the one leg.          |  |
| Place a bath towel (lengthwise) under the leg and    |  |
| foot.  |  |
| Wash and rinse the leg and thigh and pat dry.        |  |
| (Note: If the resident's condition allows, place the |  |
| washbasin on the towel and gently flex the knee.     |  |
| Place the foot directly into the washbasin.)         |  |
| Wash the foot with the leg and thigh if the          |  |
| resident's medical condition prohibits bending the   |  |
| knee.  |  |
|  |  |

| Observe the toenails and the skin between the toes    |  |
|---|--|
| for redness and cracking of the skin.                 |  |
| Dry the foot and between the toes carefully.          |  |
| Put the bath blanket back over the leg.               |  |
| Change the bath water.                                |  |
| Repeat for the other leg.                             |  |
| Back:   |  |
| Instruct the resident to turn on his/her side with    |  |
| his/her back toward you. (Note: Be sure the side rail |  |
| is up on the opposite side of the bed to prevent the  |  |
| resident from rolling out of bed.)                    |  |
| If the resident cannot turn by himself or herself,    |  |
| assist as needed.                                     |  |
| Place a bath towel (lengthwise) close to the          |  |
| resident's back. Wash the back from the hairline to   |  |
| the waist using long, firm, circular strokes. Rinse   |  |
| well and pat dry. Wash, rinse and pat dry the         |  |
| buttocks.   |  |
| When washing the resident's back, pay particular      |  |
| attention to bony prominences (e.g., shoulder         |  |
| blades, hips, and elbows).                            |  |
| Massage (at least 90 seconds) the back and            |  |
| buttocks with warm body lotion. (Note: Place the      |  |
| body lotion into the basin of warm water to warm      |  |
| the body lotion.)                                     |  |
| Remove the towel and reposition the resident on       |  |
| his or her back.                                      |  |
| Change the bath water.                                |  |
| Perineum:   |  |
| Wash, rinse well, and dry the genital and anal areas. |  |
| Always wash the anal area last to avoid               |  |
| contaminating the urinary tract with fecal matter.    |  |
| If the resident can perform this task, he/she may do  |  |
| so. Allow for privacy at all times.                   |  |
| Empty and clean the washbasin with hot, soapy         |  |
| water.  |  |
| Discard disposable supplies and laundry in the        |  |
| designated containers. Remove gloves and discard      |  |
| in the designated container.                          |  |
| Lower bed to lowest position.                         |  |
| Return washbasin to designated storage area.          |  |
| Remove gloves if used and wash hands                  |  |

| EVALUATOR   |      | DATE  |  |
|---|------|-------|--|
| NAME  | <br> | _DATE |  |
|   |      |       |  |
| Promote resident rights and safety during care                      |      |       |  |
| Ask resident about comfort and/or additional needs prior to leaving |      |       |  |
| Leave assist devices and call light within reach of resident        |      |       |  |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Blood Pressure

| AREA OBSERVED   | MET | NOT | COMMENTS |
|---|-----|-----|----------|
|   |     | MET |          |
| Gather supplies   |     |     |          |
| Introduce self to resident; greet resident by name      |     |     |          |
| Explain the procedure to the resident prior to          |     |     |          |
| beginning   |     |     |          |
| Wash hands and apply gloves if indicated                |     |     |          |
| Use Standard Precautions and infection control          |     |     |          |
| measures when providing care                            |     |     |          |
| Select an appropriate arm for the application of the    |     |     |          |
| cuff; check service plan for restrictions               |     |     |          |
| Have the resident assume a comfortable lying or         |     |     |          |
| sitting position with the forearm supported at the      |     |     |          |
| level of the heart and the palm of the hand upward.     |     |     |          |
| Expose the brachial artery by removing garments or      |     |     |          |
| raise a sleeve (if it is not too tight), above the area |     |     |          |
| where the cuff will be placed.                          |     |     |          |
| Palpate the location of the brachial artery. Center     |     |     |          |
| the bladder of the cuff over the brachial artery,       |     |     |          |
| about midway on the upper arm, line up the artery       |     |     |          |
| marking on the cuff with the resident's brachial        |     |     |          |
| artery.   |     |     |          |
| Wrap the cuff around the arm smoothly and snugly,       |     |     |          |
| and fasten it. Do not allow clothing to interfere       |     |     |          |
| with the proper placement of the cuff.                  |     |     |          |
| Lightly press the stethoscope's bell over the           |     |     |          |
| brachial artery just below the cuff's edge.             |     |     |          |
| Rapidly inflate the cuff to 180mmHg. Release air        |     |     |          |
| from the cuff at a moderate rate (3mm/sec).             |     |     |          |
| Listen with the stethoscope and simultaneously          |     |     |          |
| observe the sphygmomanometer. The first                 |     |     |          |
| knocking sound (Korotkoff) is the subject's systolic    |     |     |          |
| pressure. When the knocking sound disappears,           |     |     |          |
| that is the diastolic pressure (such as 120/80).        |     |     |          |
| Allow remaining air to escape quickly.                  |     |     |          |
| Note the residents blood pressure.                      |     |     |          |
| If blood pressure is going to be repeated, wait at      |     |     |          |
| least 1 minute or use other arm.                        |     |     |          |
| When measurement is completed, remove the cuff.         |     |     |          |

| FVALUATOR   | DATE |
|---|------|
| NAME  | DATE |
| care  |      |
| Promote resident rights and safety during and post  |      |
| prior to leaving                                    |      |
| Ask resident about comfort and/or additional needs  | 5    |
| resident  |      |
| Leave assist devices and call light within reach of |      |
| Remove and dispose gloves and wash hands.           |      |
| wipe and store per facility policy.                 |      |
| Clean the bell of the stethoscope with an alcohol   |      |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Clean Catch - Female

| AREA OBSERVED                                       | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies                                     |     |            |          |
| Introduce self to resident; greet resident by name  |     |            |          |
| Explain the procedure to the resident prior to      |     |            |          |
| beginning   |     |            |          |
| Wash hands and apply gloves                         |     |            |          |
| Use Standard Precautions and infection control      |     |            |          |
| measures when providing care                        |     |            |          |
| Assist resident to the bathroom or on bedpan.       |     |            |          |
| Open specimen container; do not touch the inside    |     |            |          |
| of the cup or the cover.                            |     |            |          |
| Open towelette. Separate the folds of the urinary   |     |            |          |
| opening with gloved hand and clean moving from      |     |            |          |
| the front to the back.                              |     |            |          |
| Clean one side and discard towelette.               |     |            |          |
| New towelette: Clean middle and discard towelette.  |     |            |          |
| New towelette: Clean other side and discard         |     |            |          |
| towelette.  |     |            |          |
| Continue to hold the folds open and instruct the    |     |            |          |
| resident to begin urinating into the toilet/bedpan, |     |            |          |
| bring the container into the stream to collect a    |     |            |          |
| clean, mid-stream specimen.                         |     |            |          |
| Instruct the resident to finish urination into the  |     |            |          |
| toilet/bedpan.                                      |     |            |          |
| Secure the cover on the specimen container.         |     |            |          |
| Label the container with the residents name.        |     |            |          |
| Leave assist devices and call light within reach of |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs  |     |            |          |
| prior to leaving                                    |     |            |          |
| Promote resident rights and safety during care      |     |            |          |

| NAME      | DATE |
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|           |      |
| EVALUATOR | DATE |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Male Clean Catch

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies                                       |     |            |          |
| Introduce self to resident; greet resident by name    |     |            |          |
| Explain the procedure to the resident prior to        |     |            |          |
| beginning   |     |            |          |
| Wash hands and apply gloves                           |     |            |          |
| Use Standard Precautions and infection control        |     |            |          |
| measures when providing care.                         |     |            |          |
| Assist resident to the bathroom or provide a urinal.  |     |            |          |
| Open specimen container; do not touch the inside      |     |            |          |
| of the cup or the cover.                              |     |            |          |
| Open towelette. Retract foreskin (if present) and     |     |            |          |
| use the towelette to clean the entire head of the     |     |            |          |
| penis.  |     |            |          |
| Instruct the resident to begin urinating into the     |     |            |          |
| toilet/urinal and bring the container into the stream |     |            |          |
| to collect a clean, mid-stream specimen.              |     |            |          |
| Bring the specimen container into the stream and      |     |            |          |
| collect a clean, mid-stream specimen.                 |     |            |          |
| Instruct the resident to finish urination into the    |     |            |          |
| toilet/urinal.  |     |            |          |
| Secure the cover on the specimen container.           |     |            |          |
| Label the container with the residents name.          |     |            |          |
| Remove gloves and wash hands                          |     |            |          |
| Leave assist devices and call light within reach of   |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs    |     |            |          |
| prior to leaving                                      |     |            |          |
| Promote resident rights and safety during care        |     |            |          |

| NAME      | DATE |
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|           |      |
| EVALUATOR | DATE |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Compression Stockings

| AREA OBSERVED  | MET | NOT<br>MET | COMMENTS |
|--|-----|------------|----------|
| Gather supplies                                      |     | 10121      |          |
| Introduce self to resident; greet resident by name   |     |            |          |
| Explain the procedure to the resident prior to       |     |            |          |
| beginning  |     |            |          |
| Wash hands and apply gloves if indicated             |     |            |          |
| Use Standard Precautions and infection control       |     |            |          |
| measures when providing care                         |     |            |          |
| Applying   |     |            |          |
| Assist the resident to a supine position.            |     |            |          |
| Expose legs one at a time.                           |     |            |          |
| Stand at the foot of the bed. Place hand inside      |     |            |          |
| stocking and grasp the heel securely. Turn stocking  |     |            |          |
| inside-out to the heel area, place foot inside the   |     |            |          |
| stocking.  |     |            |          |
| Using your fingers and thumbs, carefully grasp edge  |     |            |          |
| of stocking and pull up smoothly over the ankle and  |     |            |          |
| calf, toward the knee. Make sure the stocking is     |     |            |          |
| distributed evenly.                                  |     |            |          |
| Pull forward on the toe section. If the stocking has |     |            |          |
| a toe window, make sure it is properly positioned.   |     |            |          |
| The top of knee high stockings should be 1-2 inches  |     |            |          |
| below the patella.                                   |     |            |          |
| Thigh high stockings should be positioned            |     |            |          |
| approximately midway between knee and groin          |     |            |          |
| Return the resident to a position of comfort.        |     |            |          |
| Remove gloves if used and wash hands                 |     |            |          |
| Leave assist devices and call light within reach of  |     |            |          |
| resident   |     |            |          |
| Ask resident about comfort and/or additional needs   |     |            |          |
| prior to leaving                                     |     |            |          |
| Promote resident rights and safety during care       |     |            |          |

| NAME      | DATE |
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|           |      |
| EVALUATOR | DATE |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Dressing/Undressing

| AREA OBSERVED  | MET | NOT<br>MET | COMMENTS |
|--|-----|------------|----------|
| Gather supplies  |     |            |          |
| Introduce self to resident; greet resident by name     |     |            |          |
| Explain the procedure to the resident prior to         |     |            |          |
| beginning  |     |            |          |
| Wash hands and apply gloves if indicated               |     |            |          |
| Assisting the resident with undressing:                |     |            |          |
| Use Standard Precautions and infection                 |     |            |          |
| control measures when providing care                   |     |            |          |
| Ask the resident to sit down in a chair or on the      |     |            |          |
| edge of the bed, per resident service plan             |     |            |          |
| Remove the resident's shoes and socks/stockings.       |     |            |          |
| While undressing, support the resident from his or     |     |            |          |
| her strong side.                                       |     |            |          |
| Assist the resident as necessary in unbuttoning or     |     |            |          |
| unzipping his or her top.                              |     |            |          |
| If the resident is wearing a dress:                    |     |            |          |
| <ol> <li>Assist resident to standing unless</li> </ol> |     |            |          |
| contraindicated per service plan.                      |     |            |          |
| 2. Lift dress above the buttocks and assist            |     |            |          |
| resident back to a seated position.                    |     |            |          |
| 3. Pull the dress over the resident's head             |     |            |          |
| and slide the sleeves from the resident's              |     |            |          |
| arms, strong side first.                               |     |            |          |
| If the resident is wearing pants:                      |     |            |          |
| Assist resident to standing unless                     |     |            |          |
| contraindicated per service plan or have               |     |            |          |
| resident lie on the bed.                               |     |            |          |
| 2. Assist the resident as necessary in                 |     |            |          |
| unbuttoning and/or unzipping the slacks.               |     |            |          |
| 3. Slide the slacks below the buttocks.                |     |            |          |
| 4. If the resident is standing, assist resident to     |     |            |          |
| seated position.                                       |     |            |          |
| 5. Slide the slacks from the strong leg first.         |     |            |          |

| Proceed with steps for assisting the resident with            |      |
|---|------|
| dressing (below), or if the resident is ready for bed         |      |
| and prefers to sleep in undergarments, assist                 |      |
| resident into bed per service plan.                           |      |
| Assisting the resident with dressing:                         |      |
| <ol> <li>While dressing, support the resident from</li> </ol> |      |
| weak side.  |      |
| 2. If lying down, assist resident in putting on               |      |
| clean undergarments, socks/stockings and                      |      |
| slacks while in a lying position.                             |      |
| 3. Assist the resident to a seated position.                  |      |
| Allowing the resident a moment to get used                    |      |
| to sitting up.  |      |
| 4. Assist the resident with his or her shirt,                 |      |
| blouse, dress and putting on appropriate                      |      |
| footwear.   |      |
|   |      |
| Place soiled clothing and linen into the soiled               |      |
| laundry container.  |      |
| Remove gloves if used and wash hands                          |      |
| Leave assist devices and call light within reach of           |      |
| resident  |      |
| Ask resident about comfort and/or additional needs            |      |
| prior to leaving  |      |
| Promote resident rights and safety during and post            |      |
| care  |      |
|   |      |
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|   |      |
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| NAME  | DATE |

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DATE\_\_\_\_\_

### DIRECT CARE STAFF COMPETENCY CHECKLIST Empty Catheter Drainage Bag

| AREA OBSERVED                                       | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather necessary supplies                           |     |            |          |
| Introduce self to resident; greet resident by name  |     |            |          |
| Explain the procedure to the resident prior to      |     |            |          |
| beginning   |     |            |          |
| Use Standard Precautions and infection control      |     |            |          |
| measures when providing care                        |     |            |          |
| Wash hands and apply clean gloves                   |     |            |          |
| Set the measuring container on paper towel on       |     |            |          |
| floor   |     |            |          |
| Open drainage port and empty contents into          |     |            |          |
| container   |     |            |          |
| Close drainage port                                 |     |            |          |
| Leave urinary drainage bag hanging below bladder    |     |            |          |
| level   |     |            |          |
| Set container on clean paper towel at eye level to  |     |            |          |
| read measurement                                    |     |            |          |
| Empty urine into toilet                             |     |            |          |
| Rinse/dry container and store per policy            |     |            |          |
| Remove gloves and wash hands                        |     |            |          |
| Document output of urine, the amount and time       |     |            |          |
| Leave assist devices and call light within reach of |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs  |     |            |          |
| prior to leaving                                    |     |            |          |
| Promote resident rights and safety during care      |     |            |          |

| NAME      | DATE |
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| EVALUATOR | DATE |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Hair Care

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies                                       |     | 10121      |          |
| Introduce self to resident; greet resident by name    |     |            |          |
| Explain the procedure to the resident prior to        |     |            |          |
| beginning   |     |            |          |
| Wash hands and apply gloves if indicated              |     |            |          |
| Use Standard Precautions and infection control        |     |            |          |
| measures when providing care                          |     |            |          |
| Drape towel around resident's shoulder as             |     |            |          |
| necessary.  |     |            |          |
| Brush/comb the resident's hair carefully, gently,     |     |            |          |
| and thoroughly. Style the hair according the          |     |            |          |
| resident's wishes.                                    |     |            |          |
| Brush/comb small amounts of hair at a time.           |     |            |          |
| If the resident cannot sit up, separate the hair into |     |            |          |
| small sections. Brush/comb each section separately    |     |            |          |
| using a downward motion.                              |     |            |          |
| Clean the brush and comb as necessary. Store the      |     |            |          |
| brush and comb in the bedside stand. Clean the        |     |            |          |
| overbed table and return it to its proper position.   |     |            |          |
| Remove gloves if used and wash hands                  |     |            |          |
| Leave assist devices and call light within reach of   |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs    |     |            |          |
| prior to leaving                                      |     |            |          |
| Promote resident rights and safety during and post    |     |            |          |
| care  |     |            |          |

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| EVALUATOR | DATE |  |  |

# DIRECT CARE STAFF COMPETENCY CHECKLIST Hearing Aids

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies                                       |     |            |          |
| Introduce self to resident; greet resident by name    |     |            |          |
| Explain the procedure to the resident prior to        |     |            |          |
| beginning   |     |            |          |
| Wash hands and apply gloves                           |     |            |          |
| Use Standard Precautions and infection control        |     |            |          |
| measures when providing care                          |     |            |          |
| There are a number of different manufacturer's of     |     |            |          |
| hearing aids, always follow manufacturers             |     |            |          |
| instructions.   |     |            |          |
| Inserting a hearing aid                               |     |            |          |
| Determine if earmold is for left or right ear.        |     |            |          |
| Check that battery is inserted turn aid off and make  |     |            |          |
| sure volume is at lowest setting.                     |     |            |          |
| Inspect earmold to identify ear canal portion; some   |     |            |          |
| earmolds are fitted for only ear canal and concha;    |     |            |          |
| others for all contours of ear; canal portion can be  |     |            |          |
| used as a guide for correct insertion.                |     |            |          |
| Line up parts of earmold with corresponding parts     |     |            |          |
| of resident's ears.                                   |     |            |          |
| Gently press earmold into ear while rotating it       |     |            |          |
| backward.   |     |            |          |
| Adjust the other components of a behind the ear or    |     |            |          |
| body of hearing aid                                   |     |            |          |
| Turn hearing aid on and adjust volume according to    |     |            |          |
| resident need.  |     |            |          |
| Removing a hearing aid                                |     |            |          |
| Turn aid off and lower volume.                        |     |            |          |
| Remove earmold by rotating it slightly forward and    |     |            |          |
| pulling outward.                                      |     |            |          |
| If aid will not be used for several days, remove      |     |            |          |
| battery (prevent corrosion).                          |     |            |          |
| Store aid in safe place, preferably case designed for |     |            |          |
| safe storage, mark with resident name, avoid          |     |            |          |
| exposure to heat and moisture to prevent damage.      |     |            |          |
| Remove gloves and wash hands                          |     |            |          |

| resident   |      |        |  |
|--|------|--------|--|
| Ask resident about comfort and/or additional needs |      |        |  |
| prior to leaving                                   |      |        |  |
| Promote resident rights and safety during and post |      |        |  |
| care   |      |        |  |
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Leave assist devices and call light within reach of

# DIRECT CARE STAFF COMPETENCY CHECKLIST Making an Unoccupied Bed

| AREA OBSERVED  | MET | NOT | COMMENTS |
|--|-----|-----|----------|
|  |     | MET |          |
| Gather supplies  |     |     |          |
| Introduce self to resident; greet resident by name       |     |     |          |
| Explain the procedure to the resident prior to           |     |     |          |
| beginning  |     |     |          |
| Adjust bed to a comfortable height, usually elbow        |     |     |          |
| height of the caregiver. Lower side rails if raised.     |     |     |          |
| Use Standard Precautions and infection control           |     |     |          |
| measures when providing care                             |     |     |          |
| Apply gloves.  |     |     |          |
| Loosen all linen as you move around the bed, from        |     |     |          |
| the head of the bed on the far side to the head of       |     |     |          |
| the bed on the near side.                                |     |     |          |
| Remove pillow case and place in the center of the        |     |     |          |
| sheets.  |     |     |          |
| Snugly roll all of the soiled linen inside the bottom    |     |     |          |
| sheet.   |     |     |          |
| Hold linen away from your body and place directly        |     |     |          |
| into the laundry hamper. <i>Do not place on floor or</i> |     |     |          |
| furniture or hold against your clothing.                 |     |     |          |
| Remove gloves and wash hands                             |     |     |          |
| If precautions dictate the use of gloves, apply clean    |     |     |          |
| gloves.  |     |     |          |
| Place the bottom sheet on the mattress securing          |     |     |          |
| corners.   |     |     |          |
| Place top sheet and blanket on bed, tuck under the       |     |     |          |
| foot of the bed and miter the corners. <b>Refer to</b>   |     |     |          |
| resident service plan if tucking bedding at foot of      |     |     |          |
| the bed is contraindicated.                              |     |     |          |
| Apply clean pillow cases and place on pillows the        |     |     |          |
| bed.   |     |     |          |
| Apply bedspread if used.                                 |     |     |          |
| Lower bed to appropriate level.                          |     |     |          |
| Remove gloves if used and wash hands                     |     |     |          |
| Leave assist devices and call light within reach of      |     |     |          |
| resident   |     |     |          |
| Ask resident about comfort and/or additional needs       |     |     |          |
| prior to leaving   |     |     |          |

| Promote resident rights and safety during and post |      |       |
|--|------|-------|
| care   |      |       |
|  |      |       |
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|  |      |       |
| NAME   | <br> | _DATE |
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# DIRECT CARE STAFF COMPETENCY CHECKLIST Mechanical Lift

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies   |     |            |          |
| Introduce self to resident; greet resident by name                                  |     |            |          |
| Explain the procedure to the resident prior to                                      |     |            |          |
| beginning   |     |            |          |
| Wash hands and apply gloves if indicated  |     |            |          |
| Use Standard Precautions and infection control                                      |     |            |          |
| measures when providing care  |     |            |          |
| There are a number of manufacturers of  |     |            |          |
| mechanical lifts, follow manufacturers  |     |            |          |
| procedure for use of a specific lift.   |     |            |          |
| The following are safety reminders when using any mechanical lift:                  |     |            |          |
| Always use at least 2 staff members to perform the                                  |     |            |          |
| procedure.  |     |            |          |
| Ensure the battery is charged before the procedure.                                 |     |            |          |
| Clear a path and ensure there is space for the lift to                              |     |            |          |
| pivot and move the resident freely to the receiving                                 |     |            |          |
| surface.  |     |            |          |
| Ensure the receiving surface is stable and locked.                                  |     |            |          |
| Choose the appropriate sling size.  |     |            |          |
| Check sling for any signs of wear, do not use if there are any signs of wear.       |     |            |          |
| Examine all hooks and fasteners to ensure that they have no visible signs of damage |     |            |          |
| Place resident in lift sling per manufacturer's                                     |     |            |          |
| recommendation and only lift the resident as high                                   |     |            |          |
| as necessary to complete the transfer.  |     |            |          |
| Once the lift is completed:   |     |            |          |
| Remove gloves if used and wash hands  |     |            |          |
| Leave assist devices and call light within reach of                                 |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs                                  |     |            |          |
| prior to leaving  |     |            |          |
| Promote resident rights and safety during care                                      |     |            |          |

| NAME       | DATE |
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# DIRECT CARE STAFF COMPETENCY CHECKLIST Obtaining Temperature – Electronic Device

| AREA OBSERVED  | MET | NOT<br>MET | COMMENTS |
|--|-----|------------|----------|
| Gather supplies  |     |            |          |
| Introduce self to resident; greet resident by name                         |     |            |          |
| Explain the procedure to the resident prior to                             |     |            |          |
| beginning  |     |            |          |
| Wash hands and apply gloves if indicated                                   |     |            |          |
| Remove the device from charging unit and remove probe from recording unit. |     |            |          |
| Apply a disposable probe cover sliding until it snaps into place.          |     |            |          |
| Place the probe beneath the resident's tongue in                           |     |            |          |
| the posterior sublingual pocket and ask the resident                       |     |            |          |
| to close their lips around the probe.                                      |     |            |          |
| Hold the probe in place until you hear an audible                          |     |            |          |
| beep.  |     |            |          |
| Note the temperature reading.  |     |            |          |
| Remove the probe from the resident's mouth.                                |     |            |          |
| Dispose of the probe cover by holding the probe                            |     |            |          |
| over an appropriate receptacle and pressing the                            |     |            |          |
| probe-release button.  |     |            |          |
| Remove gloves if used and wash hands                                       |     |            |          |
| Return the thermometer probe to the storage unit                           |     |            |          |
| and return the device to the charging unit.                                |     |            |          |
| Leave assist devices within reach of resident                              |     |            |          |
| Leave call light within reach of resident                                  |     |            |          |
| Use Standard Precautions and infection control                             |     |            |          |
| measures when providing care   |     |            |          |
| Ask resident about comfort and/or additional needs                         |     |            |          |
| prior to leaving   |     |            |          |
| Promote resident rights and safety during care                             |     |            |          |

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# DIRECT CARE STAFF COMPETENCY CHECKLIST Oral Care – Assist Brushing Teeth

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies   |     |            |          |
| Introduce self to resident; greet resident by name  |     |            |          |
| Explain the procedure to the resident prior to beginning  |     |            |          |
| Use Standard Precautions and infection control  |     |            |          |
| measures when providing care  |     |            |          |
| Wash hands and apply gloves   |     |            |          |
| Moisten the toothbrush with fresh water or with   |     |            |          |
| mouthwash solution and apply toothpaste   |     |            |          |
| If the resident cannot independently brush his or   |     |            |          |
| her teeth place a towel across their chest and:   |     |            |          |
| <ol> <li>Ask the resident to open his or her mouth.</li> </ol>  |     |            |          |
| <ol> <li>Place the toothbrush at the gumline (45° angle) with the bristles pointed toward the gums.</li> </ol>                                |     |            |          |
| <ol> <li>Brush the teeth gently downward from the<br/>gumline for the top teeth, and upward from<br/>the gums on the bottom teeth.</li> </ol> |     |            |          |
| Ask the resident to rinse with water or mouthwash or assist the resident with rinsing.  |     |            |          |
| Instruct the resident to spit the rinse solution into the emesis basin or sink, not to swallow  |     |            |          |
| Dry the resident's face and chin area, and remove towel if one was placed.  |     |            |          |
| Remove and discard gloves and wash hands  |     |            |          |
| Leave assist devices and call light within reach of resident  |     |            |          |
| Ask resident about comfort and/or additional needs  |     |            |          |
| prior to leaving  |     |            |          |
| Promote resident rights and safety during and post care   |     |            |          |

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# DIRECT CARE STAFF COMPETENCY CHECKLIST Shaving Disposable/Electric Razor

| AREA OBSERVED   | MET | NOT | COMMENTS |
|---|-----|-----|----------|
|   |     | MET |          |
| Gather supplies   |     |     |          |
| Introduce self to resident; greet resident by name      |     |     |          |
| Explain the procedure to the resident prior to          |     |     |          |
| beginning   |     |     |          |
| Wash hands and apply gloves.                            |     |     |          |
| DISPOSABLE RAZOR  |     |     |          |
| Fill basin half full of warm water (115°F), take to the |     |     |          |
| resident's bedside and place it on the bedside stand    |     |     |          |
| or overbed table.                                       |     |     |          |
| If the resident can sit up, raise the head of the bed.  |     |     |          |
| Remove eyeglasses if used and place them on the         |     |     |          |
| bedside stand or overbed table.                         |     |     |          |
| Spread a towel under the resident's chin.               |     |     |          |
| Soak washcloth in the warm water, dampen the            |     |     |          |
| resident's face with the washcloth to aid in            |     |     |          |
| softening the beard. (Encourage resident to             |     |     |          |
| participate in the process by handing the resident      |     |     |          |
| the warm washcloth).                                    |     |     |          |
| Apply shaving cream/gel using a generous amount,        |     |     |          |
| to assist in eliminating razor cuts, hair pulling, and  |     |     |          |
| skin irritation.  |     |     |          |
| Begin at the sideburns and work downward over           |     |     |          |
| the cheek, chin, lips and nose. Keep the skin tight as  |     |     |          |
| you shave and rinse the razor after each stroke.        |     |     |          |
| Use an upward stroke under the chin and jaws            |     |     |          |
| keeping the skin tight and rinse the razor often.       |     |     |          |
| Once you have completely shaved the resident,           |     |     |          |
| rinse remaining shaving cream from the resident's       |     |     |          |
| face. Dry the face and remove the towel from under      |     |     |          |
| the resident's chin.                                    |     |     |          |
| Dispose of the razor in a designated sharps             |     |     |          |
| container.  |     |     |          |
| Apply after shave lotion/balm if permitted.             |     |     |          |
| ELECTRIC RAZOR  |     |     |          |
| Apply pre-shave lotion if desired.                      |     |     |          |
| Plug the razor in and turn to "on." (Note: Do not       |     |     |          |
| use an electric razor if the resident is using oxygen.) |     |     |          |

| Shave the cheek areas, around the mouth, and          |  |
|---|--|
| down the neck. Encourage the resident to draw skin    |  |
| taut or pull skin taut with free hand. Have the       |  |
| resident tilt head back while shaving neck, if able.  |  |
| For a razor with flat or flexible head, use short up- |  |
| and-down motion with the grain of beard.              |  |
| For a razor with circular head, use small, circular   |  |
| motions   |  |
| Apply after-shave lotion/balm as permitted.           |  |
| Remove gloves if used and wash hands                  |  |
| Leave assist devices within reach of resident         |  |
| Leave call light within reach of resident             |  |
| Use Standard Precautions and infection control        |  |
| measures when providing care                          |  |
| Ask resident about comfort and/or additional needs    |  |
| prior to leaving                                      |  |
| Promote resident rights and safety during care        |  |

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# DIRECT CARE STAFF COMPETENCY CHECKLIST Thickened Liquids

| AREA OBSERVED  | MET | NOT<br>MET | COMMENTS |
|--|-----|------------|----------|
| Determine the type of thickened liquids the                          |     |            |          |
| physician has ordered  |     |            |          |
| Three types of Thickened Liquids                                     |     |            |          |
| <ul> <li>Nectar-thick liquids — are easily pourable and</li> </ul>   |     |            |          |
| comparable to apricot nectar or thicker cream                        |     |            |          |
| soups.   |     |            |          |
| <ul> <li>Honey-thick liquids — are slightly thicker, less</li> </ul> |     |            |          |
| pourable, and drizzle from a cup or bowl.                            |     |            |          |
| <ul> <li>Pudding-thick liquids — hold their own shape.</li> </ul>    |     |            |          |
| They're not pourable and usually require a spoon                     |     |            |          |
| to eat.  |     |            |          |
|  |     |            |          |
| Follow manufacturers instructions for the use of                     |     |            |          |
| commercial thickening powders.                                       |     |            |          |
| Tips:  |     |            |          |
| Do not add ice cubes to thickened liquids as when                    |     |            |          |
| the ice melts, it thins the drink.                                   |     |            |          |
| The resident should stay in an upright position                      |     |            |          |
| while drinking and stay upright for 15 to 30 minutes                 |     |            |          |
| afterward.   |     |            |          |
| When using powdered thickening products, allow                       |     |            |          |
| the drink to sit one to two minutes to reach the                     |     |            |          |
| correct thickness prior serving or drinking.                         |     |            |          |
| When thickening hot drinks, be aware that the                        |     |            |          |
| beverage tends to get thicker as it cools off.                       |     |            |          |

| NAME      | DATE |  |  |  |
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# DIRECT CARE STAFF COMPETENCY CHECKLIST Urinal - Assist

| AREA OBSERVED   | MET | NOT<br>MET | COMMENTS |
|---|-----|------------|----------|
| Gather supplies   |     |            |          |
| Introduce self to resident; greet resident by name      |     |            |          |
| Explain the procedure to the resident prior to          |     |            |          |
| beginning   |     |            |          |
| Use Standard Precautions and infection control          |     |            |          |
| measures when providing care                            |     |            |          |
| Wash hands and apply gloves                             |     |            |          |
| If resident is in bed, place protective pad on bed      |     |            |          |
| under buttocks  |     |            |          |
| If the resident can place or position the urinal on his |     |            |          |
| own, allow him to do so. If the resident cannot         |     |            |          |
| place or position the urinal, gently lift his penis and |     |            |          |
| place it inside the urinal. Position the urinal at an   |     |            |          |
| angle between his legs.                                 |     |            |          |
| Unless contraindicated per service plan, provide        |     |            |          |
| privacy, remove gloves and wash hands.                  |     |            |          |
| Instruct resident to turn on call light when finished   |     |            |          |
| Apply gloves prior to removing urinal                   |     |            |          |
| Assist with peri care as needed                         |     |            |          |
| If resident is on output monitoring, measure the        |     |            |          |
| amount of urine and document according to               |     |            |          |
| facility protocol.                                      |     |            |          |
| Empty contents of urinal in toilet                      |     |            |          |
| Rinse and dry urinal and store per facility protocol    |     |            |          |
| Remove and dispose gloves, wash hands                   |     |            |          |
| Offer resident a damp washcloth or hand wipe to         |     |            |          |
| cleanse hands after urinal use                          |     |            |          |
| Leave assist devices and call light within reach of     |     |            |          |
| resident  |     |            |          |
| Ask resident about comfort and/or additional needs      |     |            |          |
| prior to leaving  |     |            |          |
| Promote resident rights and safety during and post      |     |            |          |
| care  |     |            |          |

| NAME      | DATE |  |  |  |
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|           |      |  |  |  |
| FVALUATOR | DATE |  |  |  |